Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class \_\_\_\_\_\_\_

“Doing Nothing is Something” Analysis

|  |  |
| --- | --- |
| **Claim:**  |  |
| **Reason** | **Evidence** |
|  |  |
|  |  |
|  |  |

1. What does the word “nothing” mean in the title? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| **Statement** | **Fact or Opinion** |
| “I don’t believe you can write poetry, or compose music, or become an actor without downtime…” (lines 23-26) |  |
| “…in the last 20 years American kids have lost about four unstructured hours a week.” (lines 78-80) |  |
| “I mourn hanging out in the backyard.” (lines 140-141) |  |

1. “To contemplate is to toil, to think is to do,” said Victor Hugo.

How does this quote help support the claim of the essay?

1. How do YOU feel? Do you agree with Quindlen that scheduled activities are too much and don’t qualify as “leisure”? Use the back of this paper to respond in a well-structured paragraph.